

2012 - 2013
Toki Middle School Crew Map

Topics	Quarter 2 Topics	Quarter 3 Topics	Quarter 4 Topics
community principles Conferences Student Leadership Councils	Building the community EL Design Principles Literacy Goal-setting Student Leadership Council events	Building the community EL Design Principles Literacy Goal-setting Student Leadership Council events	Building the community EL Design Principles Literacy Goal-setting Student Leadership Council events
Relationships/Character: Traits based on 3REs Leadership Council selections Performance Character: Principles with MAP Data	Relationships/Character: MSCR Clubs Student Government Performance Character: Goal Setting (SMART goals) with report card/behavior data	Relationships/Character: MSCR Clubs Student Government Spread the Word to End the Word. Performance Character: Tracking Goals with MAP/Behavior Data and completed student work	Relationships/Character: MSCR Clubs Student Government – (comm meeting by grade) Summer Programs/choices Performance Character: Analyze/reflect MAP data pro
		Service Service vs. Service Learning Service Log Selection of Crew service project	Service Service Project Service Log
Regular visits to LMC Logs - track Early Oct. Prompts in Crew lessons	Literacy Regular Crew visits to LMC Reading Logs - track Writing Prompts in Crew lessons	Literacy Regular Crew visits to LMC Reading Logs - track Service Project - Record Writing Prompts in Crew lessons	Literacy Regular Crew visits to LMC Reading Logs - track Service Project - Record Writing Prompts in Crew lessons
Post-Secondary Portfolio/Passage: for Student-Led	Post-Secondary Portfolio/Passage: Portfolio System Materials Management Tracking data HS Course Exploration (8th)	Post-Secondary Portfolio/Passage: Portfolio System Materials Management Tracking your data HS Course Exploration (8th) Exploring careers and majors –Part I (aptitudes and skills assessments) -Presentations from professionals in the community.	Post-Secondary Portfolio/Passage: Portfolio System Materials Management Tracking your data HS Course Exploration (8th) Exploring careers and majors (explore careers – WISC Career
Adventure on ing and Trust Activities apes Course/ Camping at t apes Course	Fitness and Adventure Wellness Plan Monitoring Mobile/Local Challenge Course 6th – Caving	Fitness and Adventure Wellness Plan Monitoring High Challenge Course	Fitness and Adventure Wellness Plan Monitoring High Challenge Course Camping Trip?
Assessment: Student Led Conference		Assessment: Student Led	

		Conference	
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CREW Learning Targets
Use the Toki Middle School 3REs to improve my relationships with individuals, groups and society. - Can be a responsible and effective participant in Crew and school-wide activities. - Can reflect on my behaviors as a positive group member. - Can celebrate my successes and analyze my failures. - Can select daily readings and other daily rituals to inspire discussion and build relationships. - Can establish norms for forming healthy relationships with peers and adults. Use the academic skills and attitudes necessary to make effective transitions from elementary to middle school and middle school to high school. - Can apply critical thinking skills to make positive choices related to my academic development. - Can study skills that help me achieve success in school. - Can use data to set and achieve academic goals. Use as an active participant in school wide or community service learning projects. - Can identify school and community needs and plan possible service projects that will address them. - Can use my interests and skills to plan, implement a school or community service project. - Can reflect on how service and service learning help me become a better citizen. - Can document my participation in service and service learning using a service log. Challenge myself to become a strong reader - Can identify my strengths and weaknesses as a reader. - Can establish goals to improve my reading skills. - Can track my reading and . - Can devote time to read outside of the school day. - Can identify and use AVID/Strategies of Good Readers reading and note-taking strategies to improve my reading comprehension. Document my personal growth. - Can explain the middle school portfolio requirements. - Can organize and archive my student work. - Can use examples of my work to show my growth in each content area. - Can prepare and present a strong student-led conference. - Can use reflective writing to communicate my thoughts, feelings, and questions about who I am as a learner. - Can analyze my success and failures through evaluating evidence of my progress on learning targets. - Can discuss my development as a student. Use career exploration tools to set appropriate career oriented goals (8th). - Can use technology to retrieve information about careers that inspire me. - Can explore different types of activities and identify how they support my interests and abilities. - Can use knowledge about my strengths and interests to set and revise career and academic goals. - Can identify how my strengths and difficulties as a learner will affect my success in various work and learning environments.