

GREEN SCHOOLS NATIONAL NETWORK



Programs and Services

The Green Schools National Network provides programs and services designed to assist schools and school districts in their efforts to:

- Create a vision and culture that supports sustainability mindsets;
- Engage all students in learning how to create a sustainable future;
- Ensure the health and well-being of students, educators, and staff; and
- Reduce the environmental footprint and address climate change mitigation.

No matter where you are on the journey, we can help you along the pathway.

All GSNN partners join a dynamic community committed to supporting each other and addressing the challenges they face related to leadership, curriculum and instruction, culture and climate and facilities and operations.

Our Programs include a virtual community and a 12 month calendar of engagement opportunities. These programs help you:

- Build capacity of district and site leaders, faculty and staff through our virtual community
- Engage with other thought leaders and learners in the greens schools movement with face-to-face Site Seminars, Leadership Academies, Educator Academies and the Green Schools Conference (co-hosted with the Center for Green Schools at USGBC)

Our GreenPrint Action Planning Process

Uses your data and the best practices outlined in our GreenPrint, a framework for creating healthy, equitable, and sustainable learning environments, to create a five year action plan. Our community engagement process results in a **5-year GreenPrint Action Plan** that includes on-going quantitative and qualitative data collection and analysis.

Phase I: Data Gathering and Analysis:

GSNN and district staff work together to collect and analyze data to identify strengths and challenges related to health, equity, and sustainability. Quantitative and qualitative data are used to develop a comprehensive report on each of the four impact systems of the GreenPrint. Recommendations included in the report focus on enhancing the strengths of the district and addressing the challenges.

Phase II: Strategic Goal Setting

GSNN works with district leadership, school leaders, and community members to prioritize the recommendations from Phase I and develop Strategic Goals and identifies Measures and Indicators for success. These Strategic Goals are approved by the Board of Education.

Phase III: GreenPrint Action Planning

GSNN works with a cross-sector team of leaders, community members, and implementers to create a 5-Year Action Plan designed to achieve the goals approved by the Board of Education. This Action Plan identifies key initiatives each year as well what data collection and systems are needed to monitor and report progress. The initial Action Plan becomes a living document that guides the work of the district for five years.

Year 2 - 5: Implementation & Progress Monitoring

Using the Action Plan GSNN engages with identified stakeholders and implementers through coaching cycles to support full implementation of the Action Plan. Each year, quantitative and qualitative data is collected to monitor and assess the implementation of the GreenPrint Action Plan. Adjustments are made to the Action Plan as needed and a GreenPrint Implementation Plan is created for the subsequent year.

Our Consulting, Coaching, and Support Services:

GSNN can help you implement best practices to support sustainable learning environments whether you have a GreenPrint Action plan or not. Our whole-systems approach can help you align your mission, vision, policies, and practices to create a thriving green school system. We can tailor our support to meet your needs related to leadership, curriculum and instruction, climate and culture, and facilities and operations.



Leadership Development

- Create anchor documents (resolutions, action plans, policies, etc.)
- Develop and coach teams, support positions, and work groups
- ♦ Design practices and protocols
- ♦ Promote effective communications
- Design strategies to engage with the community and branding of 'green school' initiatives

Curriculum and Instruction

- Audit current curriculum for health, equity, and sustainability connections
- Develop a plan for embedding education for sustainability at each grade level
- Find supporting content for health, equity, and sustainability
- ♦ Design supporting content
- Align sustainability content with standards and district curriculum maps
- Create or refine CTE courses, curriculum, and support structures
- Train teachers in content materials, 4PBL pedagogy, and best instructional practices
- Train support staff in best practices to support student learning and promote sustainability
- Provide other tools and materials to support effective learning and teaching

Climate and Culture

- ♦ Assess culture and climate for impact on sustainability mindsets
- Train leadership on culture and climate shaping practices
- ♦ Develop a culture / climate plan
- Monitor culture / climate feedback loops
- Help develop and communicate culture / climate policies and practices

Facilities and Operations

- ♦ Assess current facilities and operations
- Develop a green building and operations plan
- ♦ Design, build, and modernize facilities
- Use resources safely, effectively, and efficiently
- ♦ Utilize green tools and materials
- Share best facilities and operations practices
- ♦ Monitor and reduce resource use